



MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME
GRADE ONE WORKSHEET
SUBJECT: LITERACY
LESSON: 3 WEEK 6

Name: _____

PHONICS

TOPIC: Individual Sound /w/

FACT/ TIP: Every letter makes a sound.

W says /wuh/ as in wet

PRACTICE EXAMPLE: W says /wuh/



/w/ as in **water**

wa

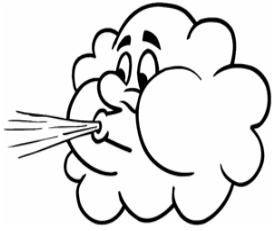
we

wi

wo

ON YOUR OWN

Look at the pictures below and say their names. Trace the letter if you hear the /w/ sound.



—
W



—
W



—
W

The words are wind, watermelon and well.

READING COMPREHENSION

TOPIC: Main Idea

FACT: The main idea tells who or what the story is about.

We can tell main ideas from stories and from pictures.

PRACTICE EXAMPLE: Look at the picture. What is the main idea?



The main idea of the picture is that we can help at home.

ON YOUR OWN

Read the story.

Roy and Rita are going to the well. The wind begins to blow. Rita needs water to cook the rice. Roy has a watermelon in his hand. Rita gets the water from the well. They take the water to the house. They both eat a slice of watermelon.

Circle the sentence that is the main idea.

Rita and Roy are friends.

Roy and Rita go to the well.

The well has no water.

COMPOSITION

TOPIC: My Best Friend

Go back to the first draft you wrote in Week 5 on 'My Best Friend'.

Read about my best friend.

My best friend is the greatest in the world. The name of my best friend is Roy Marks. He is six years old. He lives in Lethem. He is short and has straight hair.

My friend likes to read books and ride his bicycle. His favourite food is farine and tuma pot. He wants to be a cricketer. My best friend is like a brother to me. I love him dearly.

Now write.

You must ensure you write the hobbies, the favourite food and what your best friend wants to become in the future. You must tell why you like your best friend.

My friend likes to _____ and
_____. His/her favourite
food is _____. He/She wants to
become a _____ in the future. I like my
best friend because _____.